



Beckwithshaw Community Primary School
National and School Curriculum
English Overview by Year Group

ENGLISH	Reading	Writing	Grammar	Spoken Language
Year 1	<ul style="list-style-type: none"> • Match graphemes for all phonemes • Read accurately by blending sounds • Read words with very common suffixes • Read contractions & understand purpose • Read phonics books aloud • Link reading to own experiences • Join in with predictable phrases • Discuss significance of title & events • Make simple predictions 	<ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common 'exception' words • Spell the days of the week • Use very common prefixes & suffixes • Form lower case letters correctly • Form capital letters & digits • Compose sentences orally before writing • Read own writing to peers or teachers 	<ul style="list-style-type: none"> • Leave spaces between words • Begin to use basic punctuation . ? ! • Use capital letters for proper nouns • Use common plural & verb suffixes 	<ul style="list-style-type: none"> • Listen & respond appropriately • Ask relevant questions • Maintain attention & participate
Year 2	<ul style="list-style-type: none"> • Develop phonics until decoding is secure • Read common suffixes • Read & re-read phonic-appropriate books • Read common 'exception' words • Discuss & express views about fiction, non-fiction & poetry 	<ul style="list-style-type: none"> • Spell by segmenting into phonemes • Learn to spell common 'exception' words • Spell using common suffixes etc • Use appropriate sized letters & spaces • Develop positive attitude & stamina for writing 	<ul style="list-style-type: none"> • Use . ! ? , and ' • Use simple conjunctions • Begin to expand noun phrases • Use some features of standard English 	<ul style="list-style-type: none"> • Articulate & justify answers • Initiate & respond to comments • Use spoken language to develop understanding



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	<ul style="list-style-type: none"> • Become familiar with & retell stories • Ask & answer questions; make predictions • Begin to make inferences 	<ul style="list-style-type: none"> • Record ideas sentence by sentence • Make simple additions & changes after proof reading 		
Year 3	<ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read range of fiction & non-fiction • Use dictionaries to check meaning • Prepare poems & plays to perform • Check own understanding of reading • Draw inference & make predictions • Retrieve & record information from non-fiction books • Discuss reading with others 	<ul style="list-style-type: none"> • Use prefixes & suffixes in spelling • Use dictionary to confirm spellings • Write simple dictated sentences • Use handwriting joins appropriately • Plan to write based on familiar forms • Rehearse sentences orally for writing • Use varied rich vocabulary • Create simple settings & plot • Assess effectiveness of own & others' writing 	<ul style="list-style-type: none"> • Use range of conjunctions • Use perfect tense • Use range of nouns & pronouns • Use time connectives • Introduce speech punctuation • Know language of clauses 	<ul style="list-style-type: none"> • Give structured descriptions • Participate activity in conversation • Consider & evaluate different viewpoints
Year 4	<ul style="list-style-type: none"> • Secure decoding of unfamiliar words • Read for a range of 	<ul style="list-style-type: none"> • Correctly spell common homophones • Increase regularity of 	<ul style="list-style-type: none"> • Use wider range of conjunctions • Use perfect tense 	<ul style="list-style-type: none"> • Articulate & justify opinions • Speak audibly in



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	<p>purposes</p> <ul style="list-style-type: none"> • Re-tell some stories orally • Discuss words & phrases that capture the imagination • Identify themes & conventions • Retrieve & record information • Make inferences & justify predictions • Recognise a variety of forms of poetry • Identify & summarise ideas 	<p>handwriting</p> <ul style="list-style-type: none"> • Plan writing based on familiar forms • Organise writing into paragraphs • Use simple organisational devices • Proof read for spelling & punctuation errors • Evaluate own & others' writing • Read own writing aloud 	<p>appropriately</p> <ul style="list-style-type: none"> • Select pronouns & nouns for clarity • Use & punctuate direct speech • Use commas after front adverbials 	<p>Standard English</p> <ul style="list-style-type: none"> • Gain, maintain & monitor interest of listeners
Year 5	<ul style="list-style-type: none"> • Apply knowledge of morphology & etymology when reading new words • Read & discuss a broad range of genres & texts • Identifying & discussing themes • Make recommendations to others • Learn poetry by heart • Draw inference & make 	<ul style="list-style-type: none"> • Secure spelling, including: homophones, prefixes, silent letters etc • Use a thesaurus • Legible, fluent handwriting • Plan writing to suit audience & purpose • Develop character, setting & atmosphere in 	<ul style="list-style-type: none"> • Use expanded noun phrases • Use modal & passive verbs • Use relative clauses • Use brackets, dashes & commas for parenthesis 	<ul style="list-style-type: none"> • Give well-structured explanations • Command of standard English • Consider & evaluate different viewpoints • Use appropriate register



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	<p>predictions</p> <ul style="list-style-type: none"> • Discuss authors' use of language • Retrieve & present information from non-fiction texts • Formal presentations & debates 	<p>narrative</p> <ul style="list-style-type: none"> • Use organisational & presentational features • Use consistent appropriate tense • Proof reading • Perform own compositions 		
Year 6	<ul style="list-style-type: none"> • Read a broad range of genres • Recommend books to others • Make comparisons within/across books • Support inferences with evidence • Summarising key points from texts • Identify how language, structure etc contribute to learning • Discuss use of language inc figurative • Discuss & explain reading, providing reasoned justifications for views 	<ul style="list-style-type: none"> • Use knowledge of morphology & etymology in spelling • Develop legible personal handwriting style • Plan writing to suit audience & purpose; use models of writing • Develop character & setting in narrative • Select grammar & vocabulary for effect • Use a wide range of cohesive devices • Ensure grammatical consistency • 	<ul style="list-style-type: none"> • Use appropriate register/style • Use the passive voice for purpose • Use features to convey & clarify meaning • Use full punctuation • Use language of subject/object • 	<ul style="list-style-type: none"> • Use questions to build knowledge • Articulate arguments & opinions • Use spoken language to speculate, hypothesise & explore • Use appropriate register & language •



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